

حمل الآن

مجاناً وحصرياً

المراجعة رقم (1)

اختبار شهر ابريل





Review on Unit 7

مراجعة عامة على الوحدة السابعة فى ورقة واحدة

Vocabulary

diseases	أمراض	coral reefs	شعاب مرجانية	get trapped	يحتجز
bacteria	بكتيريا	planetarium		birdfeeder	إناء تغذية الطيور
science competition			القبة السماوية [مرصد فلكي]	birdseed	طعام الطيور
	مسابقة علمية	pain	ألم	knot	ربطة / عقدة
prevent	يمنع	plow	محراث	creative	مبدع
waterproof	مقاوم للمياه	edible cutlery			
interactive	تفاعلي	ادوات المائدة الصالحة للأكل			

Language

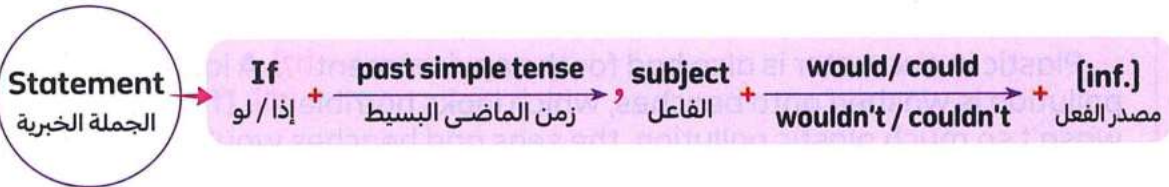
Second conditional [If] الحالة الشرطية الثانية

► Usage : الاستخدام

We use the second conditional to talk about a situation that is imaginary or unlikely to happen.

نستخدم الحالة الشرطية الثانية لنتحدث عن موقف تخيلي أو من غير المحتمل أن يحدث.

► Formation : التكوين



ex. - If I visited Sharm El-Sheikh on vacation, I could swim in the sea

as + adjective + as

► Usage : الاستخدام

- We use [not] as + adjective + as to compare.

نستخدم هذه الصيغة [not] as + adjective + as للمقارنة.

ex. • Ancient Egyptian toothpaste was **as good as** modern toothpaste !

ex. • Traveling wasn't **as easy as** it is today.

تعتبر مهارة الكتابة من المهارات الأساسية للتعبير عن فكرة أو موضوع لذا يجب استخدام جمل وأفكار مترابطة. قم بقراءة هذه الجمل لتساعدك على التعامل مع مهارة الكتابة [٢٦ جملة].

1 Dirty water

Drinking dirty water can cause disease because dirty water has a lot of bacteria in it^[1]. To prevent yourself from becoming sick, wash your hands often and drink clean water^[2]. Store fresh food in a refrigerator, or a cool dry place in your kitchen^[3]. The food will stay fresh and it won't start to decompose^[4].

2 Ancient Egyptians' inventions

The Ancient Egyptians were one of the first groups of people to use a metal plow^[5]. A plow was used to dig and turn the soil^[6]. Later, they used animals to pull this plow and this made plowing the land easier^[7].

Ancient Egyptians wanted to keep clean^[8]. Clean teeth were important to them, so they invented a type of toothpaste^[9]. The Ancient Egyptians mixed salt, flowers, mint, and pepper into a paste^[10]. Ancient Egyptian toothpaste was as good as modern toothpaste^[11]!

3 Plastic pollution problem

We use plastic in our everyday lives : at home, at school, and at work^[12]. Plastic can get into the ocean and create lots of problems^[13]. It can have a very bad effect on sea life : turtles, fish, and jellyfish, for example^[14]. Some animals think the plastic is food, and so they eat it and become sick^[15]. Some animals get trapped in the plastic and are hurt^[16].

Plastic in our water is also bad for the environment^[17]. A lot of plastic pollution is washed onto beaches, which looks horrible^[18]. If there wasn't so much plastic pollution, the seas and beaches would be safer for the sea animals and for us, too^[19].

4 Glow-in-the-dark bike paths

Cycling is a good way to travel^[20]. It keeps you fit, and it's good for the environment^[21]. In some countries, people are using a new material for bike paths which glows in the dark^[22]. It stores solar energy during the day^[23]. Then, at night, the path glows softly^[24]. Cyclists can see where they are going in the dark^[25]. It's safe, and it's good for the environment^[26]!

Test 15 | on Unit 7

• نصوص الاستماع
• فى نهاية الكتاب.
• التقييمات الشهرية
• فى نهاية الكتاب

تم تعديل أسئلة الاختبار طبقاً لأحدث مواصفات الورقة الامتحانية

1 Listen and answer the questions.

1. Where has a young person started a food stall ?
.....
2. What can people buy to eat outside ?
.....
3. Where do people throw the paper food boxes ?
.....
4. What do people do to keep their village clean ?
.....

2 Read and complete the text with words from the box.

trapped – effect – safer – toothpaste – become

We use plastic in our everyday lives : at home, at school and at work. Plastic can get into the ocean. It can have a very bad [1] on sea life : turtles, fish, and jellyfish, for example. Some animals think the plastic is food, and so they eat it and [2] sick. Some animals get [3] in the plastic and are hurt. If there wasn't so much plastic pollution, the seas and beaches would be [4] for the sea animals and for us, too.

3 Read the following text and answer the questions.

We think our modern world is full of exciting new inventions. However, the Ancient Egyptians were as good as modern people at inventing new things. We still use many Ancient Egyptians' inventions today. They've existed for thousands of years. That's the sign of a good invention! In Ancient Egypt, it was important to write down decisions, record events, and tell stories. For this, people needed paper and ink. Papyrus was a type of thick paper made from reeds. It wasn't as smooth as the paper we use today, but it changed how people communicated. The Ancient Egyptians also created an early type of ink. They burned wood or oil, and mixed it with water. Then they used the ink to write on the papyrus.

A. Choose the correct answer from a, b, c or d.

1. This text is about "The Ancient Egyptians'".
a. inventions b. food c. clothes d. doctors
2. The underlined word "smooth" means ".....".
a. difficult b. soft c. hard d. rough

B. Answer the following questions.

3. Why do you think the Ancient Egyptians' inventions were great ?
.....

4. How did the Ancient Egyptians make ink ?

• **4 The Reader**

A. Read and write YES or NO.

1. Hatem motivated young children to think about climate change. [.....]
2. Bassant loved science, so she often went to science fairs. [.....]

B. Read and answer the questions.

1. Who was the sports journalist in the team ?
.....
2. What did Nadine suggest doing instead of printing the newspaper ?
.....

• **5 Choose the correct answer from a, b, c or d.**

1. The Ancient Egyptian inventors were clever as inventors today.
a. more b. much c. like d. as
2. **SB** If I a science competition, I'd design a robot to clean my room.
a. entered b. enter c. enters d. entering
3. If I more free time, I would learn some computer skills.
a. has b. having c. have d. had
4. Your car is as as mine.
a. more fast b. fastest c. faster d. fast

• **6 Put the words in the correct order to make sentences.**

1. did – Egyptians – use – What – the Ancient – toothpaste – to make ?
.....
2. can – stars – the planetarium – and – We – see – planets – in.
.....

• **7 Write a paragraph of SEVENTY [70] words using the following guiding elements.**

مجاب عنه في نهاية الكتاب

"Your trip to the science museum"

Guiding elements:

- driverless • planetarium • exhibition • control

1 Listen and answer the questions.

1. What is plastic in oceans bad for ?

2. What does the Ocean Net do ?

3. What can we do with the plastic in the net ?

4. What's the best solution to the problem of plastic in the ocean ?

(Luxor - Luxor 2025)

2 Read and complete the text with words from the box.

paste - pain - mint - medicine - inventions

The Ancient Egyptians invented lots of new things. Some of those [1] are still used today. The Ancient Egyptians were interested in health and [2] They used herbs to stop [3] and diseases. They invented a type of toothpaste. It was made with [4] salt, flowers and pepper mixed into a paste.

(Menoufia - Shebin El Koun 2024)

3 Read the following text and answer the questions.

My name's Khaled. Today was the last day of school before summer vacation. In our last lesson, Mr Bashir asked us to prepare a presentation about driverless cars. He said "Would driverless cars be safer or more dangerous than normal cars?" Then he showed us an interactive model of driverless car". If I could drive, I wouldn't want driverless cars. I don't think a driverless car would be as safe as a car with a driver. I think I'd feel anxious. But school has finished for today, and it's the long summer vacation. I'm going to spend my vacation in Hurghada with my cousins. I'm really excited. They've planned lots of things to do.

A. Choose the correct answer from a, b, c or d.

1. Today was the last day of school before vacation.

a. winter

b. fall

c. summer

d. spring

2. The opposite of the underlined word "dangerous" is ".....".

a. safe

b. delicious

c. famous

d. wealthy

B. Answer the following questions.

3. How would Khaled feel towards driverless cars ?

4. Where is Khaled going to spend his vacation ?

(Menoufia - Berket El Sabaa 2024)

• **4 The Reader**

A. Read and write YES or NO.

1. The younger students found the newspaper website quickly. [.....]
2. Mrs Basma helped the newspaper team to put the articles on the school website. [.....]

B. Read and answer the questions :

1. What is Hatem's job now ?
.....
2. Who interviewed the newspaper team about their work ?
.....

(Qalyubia / Luxor / Ismailia / Cairo / Alexandria 2024)

• **5 Choose the correct answer from a, b, c or d.**

1. Farming in the past wasn't it is now. (Menoufia - Tala 2024)
a. as easy b. easy c. easy as d. as easy as
2. If you in a time machine, who would you take with you?
a. traveled b. travel c. travels d. traveling (Aswan 2024)
3. Asser use a magazine if he wanted to find ideas for a competition. (Sharkia - Kafr Sakr 2024)
a. doesn't b. aren't c. wouldn't d. won't
4. Mona and dad a boat if they lived on an island.
a. are having b. 'd have c. had d. don't have

• **6 Put the words in the correct order to make sentences.**

1. you - did - see - at - What - the museum ? (Cairo 2024)
.....
2. would - visit - science - museum - the - He - like to. (Cairo - Helwan 2025)
.....

• **7 Write a paragraph of SEVENTY [70] words using the following guiding elements.**

مجاب عنه في نهاية الكتاب

"How to keep our environment clean"

Guiding elements:

- recycle • reuse • dangerous • pollution

(Sharkia - Kafr Sakr 2024)



Review on Unit 8

مراجعة عامة على الوحدة الثامنة فى ورقة واحدة

Vocabulary

anxious (about) قلق [بشأن]
determined (to) عازم على / مصمم على
embarrassed (about) مرتبك [بشأن]
independent مستقل
surprise مفاجأة
compass بوصلة
perform يؤدي

art competition مسابقة فنية
musical performance عرض موسيقى
disappoint يحبط
experience خبرة / تجربة
unsure غير متأكد
confused مرتبك
position موقع / مكان / وظيفة
rush يندفع / يتعجل / اندفاع

flight الطيران
reader قارئ
confident واثق من نفسه
career مهنة / حرفة
flashlight كشاف
stuck عالق / محتجز
leader قائد
oasis واحة

Language

1 The present continuous for future زمن المضارع المستمر للتعبير عن المستقبل

A. Affirmative statements الجمل المثبتة

ex. My brother **is going** to the store later.

B. Negative statements الجمل المنفية

ex. We **aren't playing** football tomorrow.

C. Yes / No question صيغة الاستفهام بـ [هل]

ex. **Are they going** to the airport at five o'clock ?

D. Wh- question صيغة الاستفهام بـ [كلمة استفهام]

ex. What **is he doing** next week ?

2 Reported commands and requests الأوامر والطلبات فى صيغة الكلام غير المباشر

Formation : التكوين

Subject + asked / told + object + to + inf. + باقي الجملة .
[المتكلم] [مفعول]

ex. - Mom **asked me to open** the door.

- Dina **told me not to swim** there.

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1 Working in a team

When you take part in a new sport, for example, you can easily make new friends^[1]. You might meet new people that you haven't met before^[2]. Playing together as a team in a game or a competition is a great experience, and you might make friends for life^[3].

A team works best when everybody takes turns to speak, and takes time to listen to each other^[4]. You can learn a lot when you take an interest in other people's ideas^[5]. This might even mean that you change your opinion^[6].

2 Personal statement

My name is Noha and I'm in Grade 6^[7]. I work hard and I'm confident^[8]. I'm happy to share my ideas in front of the class^[9]. I enjoy working in a team, and I like working independently, too^[10]. I enjoy taking part in group activities^[11].

I enjoy studying history and math^[12]. I love science, too, because I want to understand how the world works^[13]. I also like PE^[14].

I go to a science club after school^[15]. I'm competing in a science competition next week with three friends^[16]. We're designing a new robot. I hope our design wins the competition! ^[17]

Next year, I would like to do more science activities and visit a science museum^[18].

3 A new project

Fares is my best friend^[19]. Fares had to do a project on the history of flight^[20]. He had to make a poster but he couldn't get it right^[21]. His friend told him to ask for help^[22]. His teacher told him to try again and to make notes on what he read^[23]. His mom told him to try his best^[24]. His dad told him to stop and think^[25]. So Fares asked, he read, and he tried^[26]. He planned his ideas and his poster was the best^[27] !

on Unit 8

- نصوص الاستماع
- فى نهاية الكتاب.
- التقييمات الشهرية
- فى نهاية الكتاب

تم تعديل أسئلة الاختبار طبقاً لأحدث مواصفات الورقة الامتحانية

- 1 Listen and answer the questions.

1. What grade is Heba in ?
.....
2. Why does Heba work in a team ?
.....
3. What is important to do to work in a team ?
.....
4. What does working in a team improve ?
.....

- 2 Read and complete the dialogue with words from the box.

feeling - stop - anxious - determined - help

Bassant : Hello, Nadine. I'm doing a school project. Can you help me ?

Nadine : Hello, Bassant. Yes, of course.

Bassant : When do you sometimes feel [1]..... ?

Nadine : I feel anxious when I have exams.

Bassant : What do you do to help you [2]..... feeling anxious?

Nadine : I ask for [3]..... and I plan my ideas.

Bassant : That's great! Do you think you're a (4)..... person?

Nadine : Yes. I never stop until I do my work.

• **3** Read the following text and answer the questions.

One day, Amina, her sister Nadia, her brother Magdy, and her mom were going on an adventure. Mom was driving them to the oasis to see their dad. He was working on an engineering project at the oasis for a few weeks. Amina was really looking forward to seeing him. Mom packed lots of food and water so they could have a picnic on the way. They set off early because the journey was long and it wasn't a good road. Before they set off, mom asked Amina to run back into the house to get two picnic rugs. At lunchtime, mom stopped the car and they had a **delicious** picnic and they sat on the rugs.

A. Choose the correct answer from a, b, c or d.

- The main idea of the text is about ".....".
a.An oasis
c.An adventure
b.Delicious fruits
d.Engineering projects
- The underlined word "delicious" can be replaced by ".....".
a.harmful
b.tidy
c.unhealthy
d.tasty

B. Answer the following questions.

3. Why did they go to the oasis ?

4. Who ran back into the house to get the picnic rugs ?

4 The Reader

A. Read and write YES or NO.

1. The first time the team made a video was perfect.

[.....]

2. Mrs Basma helped the newspaper team to put the articles on the school website.

[.....]

B. Read and answer the questions.

1. What is Hatem's job now ?

2. Who interviewed the newspaper team about their work ?

5 Choose the correct answer from a, b, c or d.

1. My parents asked me my homework after lunch.

a. did

b. doing

c. do

d. to do

2. Mom is a cake for my brother's birthday this afternoon.

a. make

b. makes

c. making

d. made

3. Hadeer told Mona to her room.

a. tidy

b. tidied

c. tidies

d. tidying

4. What are you tomorrow ?

a. do

b. does

c. to do

d. doing

6 Put the words in the correct order to make sentences.

1. are - next - going - Where - month - they ?

2. concert - Sally - school - in - took - the - part.

7 Write a short story of SEVENTY [70] words using the following guiding elements.

مجاب عنه فى نهاية الكتاب

An adventure

Guiding elements:

• pack

• scouts

• learn

• skills

• interesting

1 Listen and answer the questions.

1. How old is Ashraf ?

2. Who does Ashraf live with ?

3. Where's Ashraf's village ?

4. How does Ashraf help to keep his village clean ?

(El-Gharbia - Tanta 2025)

2 Read and complete the text with words from the box.

summer - excited - photos - cousins - walk

My grandmother is sick. I'm doing her shopping tomorrow because she can't
[1]..... far yet. I'm very [2]..... because I'm staying with my
[3]..... next week. I'm helping them to paint their boat. It's very old. My
cousins live by the sea so I'll take lots of [4].....

(Port Said 2024)

3 Read the following text and answer the questions.

Seleem was really excited to take part in the Scouts' desert adventure. The day before, he packed his backpack. However, it was very heavy, so his mom told him to check if he really needed all that was in it. He packed it again, with her help. This time, he only put in what he needed. He now had a flashlight, a first aid kit, and a water bottle. His friend Asser told him that he would take a compass, so Seleem didn't pack his. They left at ten o'clock the next morning. Everybody met at school. The teacher said they would walk in groups to the meeting place. The Scouts were put into groups, and each group had a leader. The group leaders were older. There was a prize for the team who got to the meeting place first, and Seleem was determined to win.

A. Choose the correct answer from a, b, c or d.

1. The opposite of the underlined word "heavy" is ".....".
a. thick b. dark c. high d. light

2. Seleem didn't take his
a. water bottle b. compass c. flashlight d. backpack

B. Answer the following questions.

3. What things does Seleem have in his backpack ?

4. Why do you think Seleem was determined to win ? (Gharbia - East Mahalla 2024)

4 The Reader

A. Read and write YES or NO.

1. Tarek was the sports journalist in the team. [.....]
2. The family who lived near the school lost their dog. [.....]

B. Read and answer the questions.

1. Who was the editor of the newspaper ?
.....
2. What was Nadine interested in ?
.....

(Behira / Sharkia / Luxor / Qalubia / Giza 2024)

5 Choose the correct answer from a, b, c or d.

1. My teacher asked me my homework regularly. (Qena - Nag Hammadi 2024)
a. do b. to do c. did d. does
2. We camping next summer. (Aswan - Kom Ombo 2024)
a. going b. were going c. went d. are going
3. My daughter is married next month. (Sohag - Tahta 2024)
a. get b. gets c. getting d. got
4. The teacher asked his students the books. (Minia - Bani Mazar 2025)
a. forget b. forgets c. not to forget d. forgetting

6 Put the words in the correct order to make sentences.

1. carefully - on - drove - road - She - the - sandy. (Aswan - Edfu 2024)
2. he - did - to - What - do - have ? (Dakahlia - East Mansoura 2024)

7 Write a paragraph of SEVENTY [70] words using the following guiding elements.

مجاب عنه في نهاية الكتاب

"A trip to the desert"

Guiding elements:

- travel by
- compass
- tents
- camping

General Revision

on Units 7 & 8

I Vocabulary

Unit-7

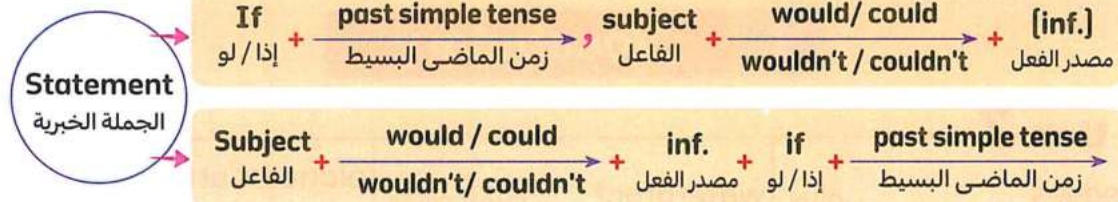
diseases	أمراض	waterproof	مقاوم للمياه	planetarium	القبة السماوية [مرصد فلكي]
bacteria	بكتيريا	smooth	أملس / ناعم	mint	نعناع
prevent	يمنع	coral reefs	شعاب مرجانية	toothpaste	معجون أسنان
science competition	مسابقة علمية	scientist	عالِم	engines	محركات
		wildlife	حياة برية	effect	تأثير
time machine	آلة الزمن	driverless	بدون سائق	recycle	يعيد تدوير
imagine	يتخيل	interactive	تفاعلي	horrible	فظيع / مرعب
future	مستقبل	control	يتحكم	birdfeeder	إناء تغذية الطيور
idea	فكرة	knot	ربطة / عقدة	creative	مبدع

Unit-8

determined	عازم/مصمم	flight	الطيران	embarrassed	محرج/مرتبك
anxious	قلق	disappoint	يحبط	check	يتحقق
patient	صبور	perform	يؤدي	confident	واثق من نفسه
independent	مستقل	competition	مسابقة	interests	اهتمامات
afraid	خائف	unsure	غير متأكد	backpack	حقيبة ظهر
surprise	مفاجأة	leader	قائد	stuck	عالق/محتجز
meal	وجبة	confused	مرتبك	oasis	واحة
advice	نصيحة	rush	يندفع / يتعجل / اندفاع	flashlight	كشاف
compete	يتسابق/يتنافس	follower	متابع	aquarium	معرض الاحياء المائية

Unit 7

1 Second conditional (If) الحالة الشرطية الثانية



ex. - If I **went** in a time machine, I'd **go** to Ancient Egypt.

2 Using (not) as + adjective + as to compare

► Formation : التكوين

..... [not] as + adjective + as

ex. - The Ancient Egyptians were **as interested** in medicine **as** we are today.
- The weather today **isn't as warm as** yesterday.

Unit 8

1 The present continuous for future زمن المضارع المستمر للتعبير عن المستقبل

► Formation : التكوين

I am
He, She, It, اسم مفرد + is [not] + [inf. المصدر + ing]
We, You, They, اسم جمع are

ex. - I'm **visiting** my uncle this evening.
- We **aren't playing** football tomorrow.

2 Reported commands and requests الأوامر والطلبات في صيغة الكلام غير المباشر

► Formation : التكوين

Subject (المتكلم) + asked / told + object (مفعول) + to + inf. (بقية الجملة) / not to + inf.

Direct speech

Reported speech

ex. - "Turn on the fan," Mom said to me. → Mom **asked me to turn** on the fan.
- "Don't eat chocolate," Dad told me. → Dad **told me not to eat** chocolate.

تم تعديل أسئلة الاختبار طبقاً لأحدث مواصفات الورقة الامتحانية

• **1 Listen and answer the questions.**1. When was the school sports day ?
.....2. What did Mr Kamal's class do ?
.....3. What did the older children do ?
.....4. Who took part in the sports day ?
.....• **2 Read and complete the dialogue with words from the box.**

awesome - luck - passed - pity - pleased

Seleem : Hi, Tarek.

Tarek : Hi, Seleem. You look happy!

Seleem : Yes, I am! I [1] my science test with 72%.

Tarek : Oh, wow! That's [2] news.

Seleem : Thanks! I'm really happy because I usually find science very difficult.

Tarek : Well done! I'm so [3] for you! I didn't pass my science test.
I have to do it again.Seleem : I'm sorry, Tarek. Better [4] next time. I'm sure you'll pass
next time.

Tarek : Thanks, Seleem.

• **3 Read the following text and answer the questions.**

Cheetahs, the **fastest** animals in the world, have returned to India. They lived in India until the 1950s, but then slowly disappeared. However, much later, eight of them were brought to a big park in India - Kuno National Park. The cheetahs now live in a safe area, where they are fed every day. They aren't watched all the time, but they are tracked so they don't get lost. Some people are a little worried. This is because when the cheetahs move around more, they will meet other big cats, for example, leopards, which could attack the cheetahs.

A. Choose the correct answer from a, b, c or d.

1. The main idea of the text is about " ".

a. Pandas

b. Cheetahs

c. Dogs

d. Elephants

2. The opposite of the underlined word "**fastest**" is " ".

a. biggest

b. shortest

c. slowest

d. smallest

B. Answer the following questions.3. Why are the cheetahs tracked ?
.....

A. Read and write YES or NO.

1. The newspaper team have enough paper for printing. [.....]
2. A family who lived near the school lost their dog. [.....]

1. What did the newspaper team make to find the lost animal ?
.....
2. What did Mrs Basma show the newspaper team ?

1. The cheetahs now live in a safe area where they every day.
a. fed b. feed c. are fed d. feeding

2. the giant pandas put in danger in the past ?
a. Was b. Were c. Can d. Will

3. Which animals in Egypt.....?
a. protect b. protected c. are protected d. protects

4. Garbage willpicked up every day.
a. been b. be c. being d. to be

1. animals – are – Cheetahs – the fastest – world – in – the.

2. newspaper – What – do – you – for – write – the ?

مجاہد عنہ فی نہایۃ الکتاب

- awesome
- races
- take part
- weather

200

كيفية طباعة صفحات معينة من ملف معين مثلا ازاي نطبع الصفحات من صفحة 4 الى صفحة 9



حمل الآن

مجانا وحصريا

المراجعة رقم (2)

اختبار شهر ابريل



هدية كتاب Step Ahead لطلاب الصف السادس بالإجابات النموذجية

مراجعة شهر إبريل على (7 - 6) Units

Revision

on Unit 6

1 Read and complete the text with the words from the box:

equipment - sale - health - volunteers - care

Our school is amazing. Every year we have a garage ① at our school. This means ② from our school all bring in old items like clothes, books, toys, or kitchen ③ These items are old, but they are still in good shape and can be used again. The money we collect is used to help children who need health ④ in hospitals. We also buy some new toys and take them to the children with our teachers. Everyone is really happy!

2 Read and complete the text with the words from the box:

were given - wasn't protected - were put - was cut down

Sadly, some years ago, giant pandas are in danger. Their habitat ① Pandas only eat bamboo, and the bamboo ② to build new houses. The pandas ③ into safe areas and they ④ as much bamboo as they could eat. In the 1980s, there were only around 1,200 giant pandas but now there are almost 2,000! This number shows us something important. When we try very hard, we can help animals live long, healthy lives.

3 Read and complete the text with the words from the box:

editor - staff - stories - international - interviewed

Hi, I'm Sylvia! I'm an ① journalist. Last Monday, I was so happy. One of my articles was chosen to be one of the main ② It was about a fire in a hotel – luckily, nobody was hurt. I think my report was liked because I ③ lots of the staff who work at the hotel. I think this made my writing more interesting because I described how they felt. My ④ said she liked it very much.

4 Read and complete the text with the words from the box:**walks - fishermen - peaceful - home - river**

It was a wonderful visit. Every year, Nadine went to stay with her aunt, uncle, and cousin, Remas, at their ① It was a ② place near a river. Her cousin and she always went for ③ by the river, and talked to the ④ there. Last year, when she visited, things were different. When Nadine got to the river, she saw dead fish in the water. It was very quiet there, too. "Where are all the fishermen?" she asked her cousin.

5 Read and complete the text with the words from the box:**build - barn - sheep - farm - honey**

Farmer Sameh had a very happy life. Farmer Sameh lived on a farm with his family. He kept ① and cows, and his children kept bees for ② Sameh had an old ③ where he kept his sheep. It was very important on cold days, or when the female sheep were having babies. His friends Fareed and Hazem were worried about the old barn. They told Sameh to buy a new one. Sameh couldn't ④ a new barn because he needed to buy more sheep.

6 Read and complete the dialogue with the words from the box:**a pity - That's too - Oh, no**

- Amira** : Hi, Fareeda.
- Fareeda** : Hi, Amira. Are you OK?
- Amira** : Not really. I hurt my hand when I was playing volleyball.
- Fareeda** : ①! ② bad. I'm sorry.
- Amira** : Now I can't play in the school team next week.
- Fareeda** : What ③! Don't be sad.
- Amira** : Thanks, Fareeda. That would be nice.
- Fareeda** : Why didn't you ask your coach to join the next match?

Revision on Unit 6

Amira : I'll call him when I feel better.

Fareeda : What do you think of Coming to my house, we can watch a movie together?

Amira : OK! That's would be nice.

7 Read the following text and answer the questions:

Hi, I'm Sylvia! I'm an international journalist, and I live in Egypt. I work for an English newspaper. People sometimes ask me why I wanted to be a journalist. I really love the English language, so I decided to focus on it at school. After that, I studied journalism at university. I think a journalist needs to be good at two things. Firstly, they need to communicate well to get a good story. Secondly, they have to write well and quickly, using correct spelling and grammar. There are many kinds of journalists. I'm a news journalist, so I write the breaking news, that is, the news as it starts to happen.

A Choose the correct answer:

1. Sylvia studied journalism at (school - home - university - work).
2. The opposite of the underlined word "international" is (national - foreign - famous - unknown).

B Answer the following questions:

3. What did Sylvia decide to focus on at school?

▶

4. What does a journalist need to be good at?

▶

8 Choose the correct answer: ((Present simple Passive))

1. The Cheetahs (is fed - are fed - is feeding - are feeding) every day.
2. The Cheetahs (aren't watching - aren't watched - watched - watching) all the time.
3. (Is - Are - Will - Can) the cheetahs Protected?

Revision on Unit 6

4. It's important that they are (protect - protecting - protected - protects).
5. Is the area (design - designed - designing - designs) to be safe enough?

9 Choose the correct answer: (Past simple Passive)

1. The pandas (is - was - were - will) put into special areas.
2. Giant pandas (is - was - were - can) put in danger.
3. The giant pandas Weren't (give - gave - given - giving) as much bamboo as they could eat.
4. Were any of the videos (post - posting - posted - posts) by you?
5. Much of the habitat was (destroy - destroying - destroyed - destroys) by people to build new homes.

10 Choose the correct answer: (future simple Passive)

1. The river (will clean - is cleaning - cleans - will be cleaned) up by the children.
2. The wildlife will (being - be - to be - is) destroyed.
3. Your notes will be (sending - send - sent - to send) by the reporter.
4. All the fish will be (Killed - Kills - Killing - Kill) in that polluted water.
5. What will be (done - does - do - doing) to help the wildlife?

11 Put the words in the correct order to make sentences:

1. married - is - Mrs Doaa - avet - to.
▶
2. like - Would - to - you - be - editor - an?
▶ ?
3. the fastest - are - Cheetahs - the world - in - animals.
▶
4. aren't - They - time - all - the - watched.
▶
5. Important - It's - that - they - protected - are.
▶

Revision on Unit 6

6. pleased - so - I'm - you - for - dear - ,my!

▶ !

7. was - Why - excited - Sylvia - Monday - last?

▶ ?

8. university - at - journalism - studied - I - a famous.

▶

9. be - fish - killed - All - will - the.

▶

10. like - I'd - be - reporter - a news - to.

▶

11. describe - the text - does - What - this book - in?

▶ ?

12. Sameh - had - happy - a very - life - Farmer.

▶

12 Write an email of (70) words to your friend Yousef:

Tell him about a sports day you enjoyed at school. Tell him what games you played, what competitions you won, and how the day was. Your email address is amgad@yahoo.com, and your friend's email address is yousef@hotmail.com.

From:

To:

Subject:

.....

.....

.....

.....

Test (2) on Unit (6)



1 Listen and answer the questions:

(6Ms)

1. What happened to cheetahs in India by the 1950s?

▶

2. How many cheetahs were sent to Kuno National Park in India?

▶

3. How do the Indian people feel about having cheetahs back in their country?

▶

4. What measures are taken to ensure that cheetahs don't get lost in the park?

▶

2 Read and complete the dialogue with the words from the box: (4Ms)

party - bad - invite - fantastic - pity

Farah : My parents have agreed to let me have a party for my birthday!

Jana : Oh, wow! That's ① news.

Farah : I can ② all my friends.

Jana : That's great! I'm so pleased for you. What date is it?

Farah : It's on Saturday, September 16th. Can you come?

Jana : No, I won't be able to come. That's a ③ I'm visiting my grandparents that weekend.

Farah : Oh, no! That's too ④ Let's do something together the weekend before.

Jana : That's a good idea.

Revision on Unit 6

3 Read the following text and answer the questions:

(5Ms)

The people of the future will probably build cities in space. These cities will be large and thousands of people will live and work there. It will be fantastic, but there will be many problems and dangers. One of the biggest problems will be oxygen. People need oxygen to breathe, but there is no air in space. That is why future space cities will need their own oxygen supply. To solve this problem, oxygen could be sent to space cities from Earth. But this would be difficult and very expensive. There is another solution. Trees and plants provide us with the oxygen we breathe on Earth. They are cheap to grow and easy to transport from one place to another.

A Choose the correct answer:

1. (People - Plants - Animals - Birds) provide oxygen on Earth.
2. The underlined word "there" refers to the (Earth - space cities - trees - moon).

B Answer the following questions:

3. Where will the future cities probably be built?

▶

4. Summarize the text in two sentences.

▶

The Reader (News Team)

4 A- Read and write (Yes) or (No):

(5Ms)

1. Hatem, Tarek, Bassant, and Nadine became friends at high school. ()
2. Nadine's friend invited her to an art exhibition. ()

B Read and answer the questions:

3. Who was a good leader?

▶

4. What did Nadine like to do outside of school?

▶

5 Choose the correct answer: (2Ms)

1. (Were - Does - Do - Is) the area designed to be safe enough for the pandas?
2. The book (is writing - were written - was written - was writing) by a famous author.
3. The tickets (will - are - were - was) be sold out quickly, so get them soon!
4. (Alis' - Ali's - Ali - Alis) bicycle is red and shiny.

6 Put the words in the correct order to make sentences: (1M)

1. a - Who - doesn't - giant - love - panda?

▶ ?

2. visiting - I'm - my - grandparents - weekend - that.

▶

7 Write a paragraph of (70) words using the following guiding elements: (7Ms)

Would you like to be a journalist?

Ideas to help you:

Why? - Why not?

.....

.....

.....

.....

.....

.....



Revision on Unit 7

1 Read and complete the text with the words from the box:

bacteria - decompose - disease - prevent - Store

Drinking dirty water can cause disease. Dirty water has a lot of ① in it. The bacteria can't pass through the straw. This makes the water safe to drink. In this way, filter straws have prevented diseases in many countries. To ② yourself from becoming sick, wash your hands often and drink clean water. ③ fresh food in a refrigerator, or a cool dry place in your kitchen. The food will stay fresh and it won't start to ④

2 Read and complete the text with the words from the box:

decompose - cutlery - edible - planet - flavors

Having takeaway food with friends and family is great. However, plastic knives, forks, and spoons are bad for the ① We usually use plastic cutlery once, then throw it away. Plastic doesn't ② so it stays in the ground for a long time. Lots of people want to find better ③ that you can eat with. That is possible. Some people invented some ④ cutlery. This can be made with special rice, or flour, and comes in different flavors, too!

3 Read and complete the text with the words from the box:

coral reefs - feels - looks - sea life - waterproof

Dr Amin is a scientist who has invented a special camera. The camera can take photos under the water. It's called Fish Camera because it looks like a real angelfish. It doesn't scare the fish and other ① It ② like a fish because it's covered in smooth, ③ material. And it sounds like a fish because it makes noises like them. It clicks and pops! Fish Camera can show scientists how healthy the ④ are.

4 Read and complete the text with the words from the box:

environment - problems - trapped - ocean - effect

We use plastic in our everyday lives: at home, at school, and at work. Plastic can get into the ❶ and create lots of problems. It can have a very bad ❷ on sea life: turtles, fish, and jellyfish, for example. Some animals think the plastic is food, and so they eat it and become sick. Some animals get ❸ in the plastic and are hurt. Plastic in our water is also bad for the ❹

5 Read and complete the dialogue with the words from the box:

invent - dangerous - flying - jacket - inventions

Yehya : Hi, Asser. Are you enjoying our school project about ❶?

Asser : Hi, Yehya. Yes, It's really interesting.

Yehya : So, Asser, if you invented a new form of transportation, what would it be?

Asser : I would ❷ a flying jacket.

Yehya : Cool! But isn't that ❸?

Asser : No, don't worry. A computer would control the ❹

Yehya : It sounds fun!

Asser : Do you know ,Hazem, he will help me.

Yehya : That's perfect!

6 Read and complete the dialogue with the words from the box:

idea - creative - planted - pots - solve

Rania : I really enjoyed making the birdfeeder for Mr Hamdy, Mom.

Mom : You have lots of good ideas, Rania. You're very ❶

Rania : Thank you, Mom.

Mom : Can you help me ❷ a problem?

Rania : Sure. What is it?

Revision on Unit 7

Mom : Your father has planted some vegetables in clay **3**
in the garden, but nobody waters them.

Rania : I've got an **4** ! Don't worry, mom.

Mom : Your father will be so pleased! Thank you so much, Rania.

7 Read the following text and answer the questions:

Pollution is extremely **harmful** to our planet. It makes the air smell bad and makes it hard to breathe. The water gets polluted too, and it's bad for fish and other animals. Pollution represents a significant threat to our planet, harming habitats, wildlife, and even our own health. But we can make a difference! Simple steps like reducing waste, recycling, and using eco-friendly products can help reduce pollution. We should plant more trees to help stop pollution and keep the Earth clean. Let's spread awareness and encourage others to join us in protecting our environment. Together, we can create a cleaner and healthier world!

A Choose the correct answer:

1. Pollution is extremely (**helpful** - **useful** - **harmful** - **careful**) to our planet.
2. The opposite of the underlined word "**harmful**" is (**useful** - **dangerous** - **unsafe** - **stressful**).

B Answer the following questions:

3. What does pollution represent?

▶

4. What can help reduce pollution?

▶

8 Choose the correct answer:

1. If I (**enter** - **entering** - **entered** - **enters**) a science competition, I would design a robot to clean my room.

2. (Will - Would - Do - Does) you go to Ancient Egypt if you had a time machine?
3. If we (can't - wouldn't - didn't - won't) enter the competition, we wouldn't win a prize!
4. If I stopped eating junk food, I (lost - lose - will lose - would lose) some weight.
5. If you traveled in time, who would you (took - taking - take - takes) with you?
6. If we (makes - made - make - making) a time machine, we could go to so many different places.
7. If I (having - have - has - had) a flying car, I could travel all around the world!
8. Villages (isn't - are - aren't - doesn't) as busy as cities.
9. The roads in Ancient Egypt (aren't - was - were - weren't) as busy as they are today.
10. Sherif is ten and his cousin is ten. Sherif (are - aren't - is - isn't) as old as his cousin.
11. Mariam's idea was as good (like - as - to - for) ours, so we both won the prize!
12. Farming in the past wasn't (easier - as easy - easy - as easy as) it is now.
13. It wasn't as (easy - easier - easiest - the easiest) as it is today.
14. I think ink is as (the most useful - useful - useful as - more useful) paper.
15. Ancient Egyptian inventors were (as clever as - as clever - clever - cleverer) inventors today.
16. If we (go - going - went - goes) to Aswan, we'd visit the Temple of Philae.
17. If I had more money, I (will - must - would - can) travel all over the world.
18. If I (live - living - lived - lives) in Paris, I would speak French fluently.

Revision on Unit 7

19. If she studied harder, she (**will** - **would** - **must** - **may**) pass her exams easily.
20. If I were you, I (**can't** - **wouldn't** - **mustn't** - **don't**) take that job.
21. He would get better marks if he (**attending** - **attended** - **attends** - **attend**) all his classes.
22. He (**must** - **would** - **can** - **will**) be happier if he didn't lose his job.
23. (**Do** - **Can** - **Would** - **Will**) you go out if it were sunny tomorrow?
24. I would help you more if you (**asked** - **ask** - **asking** - **asks**) me nicely.
25. If I had wings, I (**do** - **can** - **will** - **could**) fly over the mountains.
26. She is (**like** - **as** - **to** - **for**) tall as her brother.
27. He (**is** - **isn't** - **are** - **aren't**) as old as his father.
28. The cake is (**delicious** - **as delicious as** - **as delicious** - **more delicious**) I expected.
29. My sister is as intelligent (**of** - **like** - **on** - **as**) a genius.
30. The mountain is as (**high** - **higher** - **highest** - **the highest**) as the clouds.

9 Put the words in the correct order to make sentences:

1. invention - you - would - to use - **Which** - like?
▶ ?
2. a good - **Cycling** - travel - is - way - to.
▶
3. learning - love - inventions - **I** - about - alot.
▶
4. pass - **The bacteria** - straw - can't - the - through.
▶
5. important - invention - **Which** - is - most - the?
▶ ?
6. we - for - look - **Can** - ideas - online?
▶ ?

Revision on Unit 7

7. and - see - a driverless - **Mazen** - car - his friends.

8. can - **The camera** - take - the water - photos - under.

9. understood - **They** - how - worked - the human - body.

10. was - difficult - **Farming** - in - past - the.

11. Egyptian - were - **Ancient** - clever - inventors - very.

12. solution - **The Seabin** - interesting - is - very - a.

13. the - birds - **Mr Hamdy** - feeding - loved - every day.

14. you - any - need - help - **Do** - homework - your - with?

15. the - me - door - asked - to - **Hani** - close.

10 Write an email of (70) words to your friend Adel:

Tell him about a book you read about the Ancient Egyptians. Tell him how they were creative and what they invented. Your email address is ahmad@gmail.com, and your friend's email address is adel@school.net.

From:

To:

Subject:

Test (3) on Unit (7)



1 Listen and answer the questions:

(6Ms)

1. What can dirty water cause?

▶

2. What does dirty water have?

▶

3. Where can we store fresh food?

▶

4. How can you prevent yourself from becoming sick?

▶

2 Read and complete the dialogue with the words from the box: (4Ms)

Ancient - magazines - Egypt - online - machine

Ms Samira: Hello, Nagwa. If you join a science competition, what would you invent and why?

Nagwa : Can I look ① for ideas?

Ms Samira: Yes, you can look in ②, too!

Nagwa : Well, if I entered a science competition, I'd design a time ③

Ms Samira: That's a great idea. If you designed a time machine, where would you go?

Nagwa : Hmm, that's difficult. I don't know.

Ms Samira: If I went in a time machine, I'd go to ④ Egypt! I'd like to learn how they built the pyramids.

3 Read the following text and answer the questions: (5Ms)

Thomas Edison was a great scientist and an inventor. He invented many things. One of his inventions is the light bulb. As a child, Edison didn't enjoy going to school. When he was only seven, the headmaster asked him to leave school because he didn't do his schoolwork. So he stayed at home. His mother taught him the most important things and encouraged him to read a lot about science. Edison couldn't buy the books he needed because he was poor. So, at twelve, he began to sell newspapers and sweets in trains to get money. Thank God for inventors like Edison or we would still be using oil lamps and candles to read in the dark.

A Choose the correct answer:

1. Edison invented the (candle - oil lamp - engine - light bulb).
2. The opposite of the underlined word "poor" is (famous - rich - popular - creative).

B Answer the following questions:

3. How was his mother helpful to him?

▶

4. Summarize the text in two sentences.

▶

The Reader (News Team)

4 A- Read and write (Yes) or (No): (5Ms)

1. Bassant loved science and the environment. ()
2. Nadine's mom gave her a camera for her tenth birthday. ()

B Read and answer the questions:

3. Where did Bassant often go?

▶

Revision on Unit 7

4. What did Nadine report on?

▶

5 Choose the correct answer:

(2Ms)

1. You (**wouldn't** - **mustn't** - **won't** - **will**) get lost so easily if you used a map.
2. What (**will** - **would** - **must** - **is**) happen if the Earth's temperature increased?
3. The movie was as (**exciting** - **more exciting** - **less exciting** - **the most exciting**) as I had heard.
4. They could win the competition if they (**practiced** - **practice** - **practicing** - **would practice**) more.

6 Put the words in the correct order to make sentences:

(1M)

1. the - me - door - asked - to - **Hani** - close.



▶

2. Mazen - does - go - decide - **Where** - to?

▶ ?

7 Write a paragraph of (70) words using the following guiding elements:

(7Ms)

A visit to the science museum

Ideas to help you:

- When did you go?

- With whom?

- What did you do and see there?

.....

.....

.....

.....

.....

.....



Test on Units (6 - 7)



1 Listen and answer the questions:

(6Ms)

1. Why is cycling considered a good way to travel?

.....

2. What do the paths store?

.....

3. When do the paths work?

.....

4. Why are these paths important?

.....

2 Read and complete the text with the words from the box: (4Ms)

mint - better - toothpaste - teeth - good

Ancient Egyptians wanted to keep clean. Clean **1** were important to them, so they invented a type of **2** They mixed salt, flowers, **3**, and pepper into a paste. Ancient Egyptian toothpaste was as almost as **4** as modern toothpaste! In Ancient Egypt, it was important to write down decisions, record events, and tell stories. The Ancient Egyptians also created an early type of ink. They burned wood or oil, and mixed it with water. Then they used the ink to write on the papyrus.

3 Read the following text and answer the questions:

(5Ms)

Every morning, Rania's neighbor, Mr Hamdy, filled his birdfeeders. One day, Mr Hamdy didn't feed the birds. "Mr Hamdy hurt his leg. It's difficult for him to fill his birdfeeders," said Rania's mom. Rania wanted to help Mr Hamdy feed the birds. She took a rope and some clothes pins. She tied two birdfeeders to the rope with clothes pins. Rania put the rope around the gatepost; and tied a knot to make one big loop. She **pulled** the rope, first the part above the knot, and then the part below it. The birdfeeders moved towards her. Rania showed Mr Hamdy how to pull on the rope to make the birdfeeders move.

Test on Units (6 - 7)

A Choose the correct answer:

1. Rania wanted to help Mr Hamdy (**feed** - **cook** - **start** - **eat**) the birds.
2. The opposite of the underlined word "pulled" is (**caught** - **pushed** - **threw** - **flew**).

B Answer the following questions:

3. Why is it difficult for Mr Hamdy to fill his birdfeeders?
▶

4. What did Rania show Mr Hamdy?
▶

The Reader (News Team)

4 A- Read and write (**Yes**) or (**No**): (5Ms)

1. Hatem, Tarek, Bassant, and Nadine are good cousins. ()
2. Hatem read everybody's writing and checked with the teacher. ()

B Read and answer the questions:

3. When did the children have the idea to produce a newspaper together?
▶

4. What was Tarek's job?
▶

5 Choose the correct answer: (2Ms)

1. The movie will (**watched** - **watch** - **watches** - **be watched**) by millions of people.
2. The messages (**is sent** - **are sent** - **were sent** - **send**) yesterday.
3. He (**must** - **would** - **will** - **can**) be happier if he didn't lose his job.
4. If they had a car, they (**could** - **must** - **can** - **will**) visit us more often.

6 Put the words in the correct order to make sentences: (1M)

1. all - watched - cheetahs - the time - aren't - The.

▶

2. help - him - Wael - to - teacher - asked - his.

▶

7 Write an email of (70) words to your friend Nada: (7Ms)

Tell her about an article you read about pollution. Tell her how pollution is dangerous to the environment and how we can stop it. Your email address is mayar@hotmail.com, and your friend's email address is nada@school.net.

From:

To:

Subject:

.....

.....

.....

.....

.....

Listening Scripts

Test on Unit 6

Cheetahs lived in India until the 1950s, but then slowly disappeared. However, much later, eight of them were brought to a big park in India Kuno National Park. The Indian people are very pleased to have these animals back in their country. The cheetahs now live in a safe area, where they are fed every day. They aren't watched all the time, but they are tracked so they don't get lost.

Test on Unit 7

Drinking dirty water can cause disease because dirty water has a lot of bacteria in it. The bacteria can't pass through the straw. This makes the water safe to drink water. To prevent yourself from becoming sick, wash your hands often and drink clean water. Store fresh food in a refrigerator or a cool, dry place in your kitchen. The food will stay fresh, and it won't start to decompose.

Test on Units 6 - 7

We all know that cycling is a good way to travel it keeps you fit, and it's good for the environment. In some countries, people are using a new material for bike paths which glows in the dark. It stores solar energy during the day. Then, at night, the path glows softly. Cyclists can see where they are going in the dark. It's safe, and it's good for the environment!

Model Answers

Revision on Unit 6

1 Read and complete the text:

- 1- sale 2- volunteers
3- equipment 4- care

2 Read and complete the text:

- 1- wasn't protected 2- was cut down
3- were put 4- were given

3 Read and complete the text:

- 1- international 2- stories
3- interviewed 4- editor

4 Read and complete the text:

- 1- home 2- peaceful
3- walks 4- fishermen

5 Read and complete the text:

- 1- sheep 2- honey
3- barn 4- build

6 Read and complete the dialogue:

- 1- Oh, no 2- That's too 3- a pity

7 Read the text and answer the questions:

- 1- university 2- national
3- Sylvia decided to focus on the English language at school.
4- A journalist needs to be good at communicating well and writing well and quickly, using correct spelling and grammar.

8 Choose the correct answer:

- 1- are fed 2- aren't watched
3- Are 4- protected 5- designed

9 Choose the correct answer:

- 1- were 2- were 3- given
4- posted 5- destroyed

10 Choose the correct answer:

- 1- will be cleaned 2- be 3- sent
4- killed 5- done

11 Put the words in the correct order:

- 1- Mrs. Doaa is married to Avet.
2- Would you like to be an editor?
3- Cheetahs are the fastest animals in the world.
4- They aren't all watched in time.
5- It's important that they are protected.
6- I'm so pleased for you!
7- Why was Sylvia excited last Monday?
8- I studied journalism at university.
9- All the fish will be killed.
10- I'd like to be a news reporter.
11- What does the text describe?
12- Farmer Sameh had a very happy life.

12 Write an email:

From; amgad@yahoo.com.

To; yousef@hotmail.com.

Subject; Sports Day at School

Hi Yousef,

How are you doing? And how is your family? I hope you are doing well! I wanted to tell you about sports day at school. It was so much fun! We played races, football, and tug-of-war. I won the relay race and also the long jump! Everyone had fun and cheered for each other. It was a really great day!

Email me soon.

Bye

Amgad

Test (2) on Unit (6)

1 Listen and answer:

- 1- They lived in India until the 1950s, but then slowly disappeared.
2- Eight cheetahs were sent to Kuno National Park in India.
3- The Indian people are very pleased to have these animals back in their country.
4- They aren't watched all the time, but they are tracked, so they don't get lost.

2 Read and complete the dialogue:

- 1- fantastic 2- invite
3- pity 4- bad

Model Answers

3 Read the text and answer the questions:

- 1- Plants 2- space cities
 3- The future cities will probably be built in space.
 4- Life in the future will be different, with people living in space cities. These cities will face problems like a lack of oxygen, which could be solved using trees and plants to supply oxygen.

5 Choose the correct answer:

- 1- Is 2- was written
 3- will 4- Ali's

6 Put the words in the correct order:

- 1- Who doesn't love a giant panda?
 2- I'm visiting my grandparents that weekend.

7 Write a paragraph:

Would you like to be a journalist?

I would like to be a journalist because I enjoy writing and telling stories. I like to find out new information and share it with others. Being a journalist would also allow me to visit interesting places and meet new people. It can be challenging, but I think it would be fun to learn about different topics every day. I hope one day I can become a journalist!

Revision on Unit 7

1 Read and complete the text:

- 1- bacteria 2- prevent
 3- store 4- decompose

2 Read and complete the text:

- 1- planet 2- decompose
 3- cutlery 4- edible

3 Read and complete the text:

- 1- sea life 2- looks
 3- waterproof 4- coral reefs

4 Read and complete the text:

- 1- ocean 2- effect
 3- trapped 4-
 environment

5 Read and complete the dialogue:

- 1- inventions 2- invent
 3- dangerous 4- flying

6 Read and complete the dialogue:

- 1- creative 2- solve 3- a pots 4-
 idea

7 Read the text and answer the questions:

- 1- harmful 2- useful
 3- Pollution represents a significant threat to our planet.
 4- Reducing waste, recycling, using eco-friendly products, and planting more trees can help reduce pollution.

8 Choose the correct answer:

- 1- entered 2- Would 3- didn't
 4- would lose 5- take 6- made
 7- had 8- aren't 9- weren't
 10- is 11- as 12- as easy as
 13- easy 14- useful as
 15- as clever as 16- went
 17- would 18- lived 19- would
 20- wouldn't 21- attended 22- would
 23- Would 24- asked 25- could
 26- as 27- isn't
 28- as delicious as 29- as 30- high

9 Put the words in the correct order:

- 1- Which invention would you like to use?
 2- Cycling is a good way to travel.
 I love learning about inventions a lot.
 4- The bacteria can't pass through the straw.
 5- Which is the most important invention?
 6- Can we look for ideas online?

Model Answers

- 7- Mazen and his friends see a driverless car.
- 8- The camera can take photos under the water.
- 9- They understood how the human body worked.
- 10- Farming in the past was difficult.
- 11- Ancient Egyptian inventors were very clever.
- 12- The Seabin is a very interesting invention.
- 13- Mr. Hamdy loved feeding the birds every day.
- 14- Do you need any help with your homework?
- 15- Hani asked me to close the door.

12 Write an email:

From: ahmed@gmail.com.

To: adel@school.net.

Subject: Ancient Egyptians

Hi Adel,

How are you doing? And how is your family? I hope you're doing well! I just read a book about the Ancient Egyptians. They were very smart! They invented things like paper, the calendar, and writing with pictures called hieroglyphics. They also built amazing things like the pyramids. It was cool to learn how their ideas helped the world!

Email me soon.

Bye

Ahmed

Test (4) on Unit (7)

1 Listen and answer:

- 1- Dirty water can cause disease.
- 2- It has bacteria.
- 3- We can store it in a refrigerator.
- 4- Wash my hands often and drink clean water.

2 Read and complete the dialogue:

- | | |
|------------|--------------|
| 1- online | 2- magazines |
| 3- machine | 4- Ancient |

3 Read the text and answer the questions:

- | | |
|---------------|---------|
| 1- light bulb | 2- rich |
|---------------|---------|
- 3- His mother taught him the most important things and encouraged him to read a lot about science.
- 4- Thomas Edison was a great inventor who made the light bulb. When he was young, he had trouble at school and didn't have much money. His mom helped him by teaching him, and he worked hard selling newspapers and sweets to earn money.

5 Choose the correct answer:

- | | |
|-------------|--------------|
| 1- wouldn't | 2- would |
| 3- exciting | 4- practiced |

6 Put the words in the correct order:

- 1- Hani asked me to close the door.
- 2- Where does Mazen decide to go?

7 Write a paragraph:

A visit to science museum

Last Saturday, I went to the science museum with my friends. We saw cool exhibits about space, dinosaurs, and robots. My favorite part was the planetarium show, where we traveled through the stars on a big screen. We also did a fun science experiment. It was a great day of learning, and I'm excited to go back and see more things!

Test (5) Review

1 Listen and answer:

- 1- It keeps you fit, and it's good for the environment.
- 2- It stores solar energy during the day. Then, at night, the path glows softly.
- 3- They work in the dark.
- 4- Because cyclists can see where they are going in the dark.

2 Read and complete the text:

- | | |
|----------|---------------|
| 1- teeth | 2- toothpaste |
|----------|---------------|

Model Answers

3- mint

4- good

3 Read the text and answer the questions:

1- feed

2- pushed

3- It is difficult for Mr Hamdy to fill his birdfeeders because he hurt his leg.

4- Rania showed Mr Hamdy how to pull on the rope to make the birdfeeders move.

5 Choose the correct answer:

1- be watched

2- were sent

3- would

4- could

6 Put the words in the correct order:

1- The cheetahs aren't watched all the time.

2- Wael asked his teacher to help him.

7 12 Write an email:

From: mayar@hotmail.com.

To: nada@school.net.

Subject: Article about Pollution

Hi Nada,

How are you doing? And how is your family? I hope you're doing well! I read an article about pollution, and it made me worried. Pollution hurts the environment, like the air, water, and animals. It can cause big problems like bad weather and sickness. To help stop pollution, we can use less plastic, throw trash in bins, and plant trees. If we all do our part, we can make the world cleaner!

Email me soon.

Bye

Mayar

حمل الآن

مجاناً وحصرياً

المراجعة رقم (3)

اختبار شهر ابريل



Unit 7

Key Vocabulary

edible cutlery	أدوات مائدة صالحة للأكل	sea turtle	سلحفاة بحرية	bacteria	بكتيريا
decompose	يتحلل	pops	ينفجر/يطرطش	angelfish	سمك الملاك
filter straws	قشاش تصفية	smooth	ناعمر	coral reef	شعاب مرجانية
prevent diseases	يمنع الأمراض	healthy	صحي	interactive	تفاعلي
glow in the dark	يتوهج في الظلام	driverless	بدون سائق	planetarium	قبة فلكية (القبة السماوية)
store	يخزن	control	يتحكم		

Exercises on vocabulary

1) Choose the correct answer from a, b, c or d:

1- Edible cutlery refers to:

- a- Cutlery made from plastic
- b- Cutlery that can be eaten after use
- c- Expensive cutlery
- d- Forks and spoons used in restaurants

2- Something that decomposes means:

- a- It gets larger over time
- b- It breaks down naturally
- c- It becomes frozen
- d- It becomes harder and more solid

3- Filter straws are used to:

- a- Stir drinks
- b- Add flavor to water
- c- Remove impurities from liquids
- d- Cut food

4- To prevent diseases means:

- a- To cause diseases
- b- To stop diseases from happening
- c- To show health warnings
- d- To treat illnesses

5- Coral are very beautiful.

- a- roads
- b- roofs
- c- lights
- d- reefs

6- To store something means:

- a- To throw it away
- b- To keep it in a safe place for future use
- c- To make it disappear
- d- To give it to someone else

7- Bacteria are:

a- A type of plant

b- very small things that can be harmful or helpful

c- Large animals

d- planets

8- Healthy is the opposite of

a- quiet

b- rich

c- kind

d- unhealthy

9- We should protect reefs.

a- coral

b- happy

c- poor

d- clever

10- I saw a sea yesterday.

a- lake

b- ocean

c- turtle

d- wood

11- When something pops, it:

a- Becomes very quiet

b- Makes a sudden sound, usually by bursting

c- Expands slowly

d- Moves in a circular motion

12- Smooth is an antonym of

a- rough

b- soft

c- thick

d- tall

13- Healthy refers to:

a- Being very sick

b- missing energy

c- Being poor

d- Having good health

14- Driverless cars are:

a- Cars that have no brakes

b- Cars that do not need a driver to operate

c- Cars without seats

d- Cars that move without any fuel

15- Our English class is very We speak English a lot.

a- bad

b- useless

c- short

d- interactive

2) Read and complete the text with the words from the box:

(important – bad – disease – water – getting)

I think filter straws are the most (1) invention. This is because it's important to prevent (2) around the world. They can stop people (3) sick. A filter straw removes dangerous bacteria from (4)

3) Read and complete the text with the words from the box:

(faces – once – forks – decompose – planet)

Plastic knives, **(1)**, and spoons are bad for the **(2)** We usually use plastic cutlery **(3)**, then throw it away. Plastic doesn't **(4)**

4) Put the words in the correct order to make sentences:

1- Our modern – inventions – world – full of – is – exciting.

.....

2- is – Plastic – bad – the planet – for.

.....

3- We – once – usually – use – cutlery – plastic.

.....

4- spoons – throw – We – plastic – away.

.....

5- at inventing – They – new – were – things – good.

.....

6- clean – Ancient – wanted to – Egyptians – keep.

.....

7- not – Plastic – decompose – does.

.....

8- We – many – still use – Ancient – inventions – Egyptian.

.....

9- knives – She – and – spoons – bought.

.....

10- The – Ancient – Egyptians – were – as – good – as – modern – people.

.....

If: Type 2

If + past simple, would + inf.

- e.g. - If I won the lottery, I would travel around the world.
- If she studied harder, she would pass the exam with ease.
 - If we lived closer to the beach, we would go swimming every day.
 - If he had more free time, he would learn to play the guitar.
 - If they knew about the event, they would come to the party.

as + adjective + as

- e.g. - She is as tall as her brother.
- The movie was as exciting as I expected.
 - This problem is as difficult as the last one.
 - He is as strong as his father.
 - The cake was as sweet as honey

1) Choose the correct answer from a, b, c or d:

- 1- If she had more money, she a new house.
 a- will buy b- buys c- bought d- would buy
- 2- If we went to Paris, we the Eiffel Tower.
 a- will see b- would see c- have seen d- see
- 3- If he knew the answer, he you.
 a- would tell b- tells c- will tell d- told
- 4- If they had more time, they around the world.
 a- would travel b- travel c- traveled d- will travel
- 5- If I were you, I that opportunity.
 a- would take b- take c- will take d- have taken
- 6- If she went to the party, she new people.
 a- meets b- would meet c- met d- meet
- 7- If we had better weather, we hiking.
 a- will go b- go c- have d- would go
- 8- If I were a chef, I dinner for you.
 a- cook b- will cook c- would cook d- have cooked

9- If you harder, you would be successful.

a- work

b- works

c- will work

d- worked

10- If she more careful, she wouldn't break the glass.

a- is

b- had

c- were

d- would be

11- If we earlier, we would have more time to relax.

a- arrive

b- arrived

c- will arrive

d- would arrive

12- If they were more organized, they finish the project on time.

a- would

b- will

c- would have

d- finish

13- He is as his sister.

a- clever

b- clever as

c- like

d- so

14- The weather today is as it was yesterday.

a- good as

b- much

c- good

d- a good

15- His performance was as last time.

a- well as

b- good than

c- good as

d- best than

2) Write a text of seventy (70) words using the following guiding elements on:

"Protecting our planet"

Guiding words: (cycling – good for the environment – clean)

.....

.....

.....

.....

.....

.....

3) Write a text of seventy (70) words using the following guiding elements on:

"A school competition"

Guiding words: (science – all classes – the winner)

.....

.....

.....

.....

.....

Test on unit 7

1) Listen and choose the correct answer the question:

1- What was happening outside?

.....

2- What was she doing by the window?

.....

3- How were the trees moving?

.....

4- What color was the sky?

.....

2) Read and complete the text with the words from the box:

(full of – bad – things – good – Egyptian)

We think our modern world is (1) exciting new inventions. However, the Ancient Egyptians were as (2) as modern people at inventing new (3) We still use many Ancient (4) inventions.

3) Read the following text and answer the questions:

Whales live all their lives in water. These large mammals are very smart. The blue whale is the biggest mammal of all. Both it and the humpback whale are baleen whales. They have no teeth. Instead they have baleen, or thin plates, in their mouth to strain out food. The humpback whale is black with white on it. This whale has long flippers. The blue whale is a blue-gray color.

A- Choose the correct answer from a, b, c or d:

1- How are blue whales and humpback whales alike?

a- They are black and white.

b- They have long flippers.

c- They are both mammals.

d- They are fruits

2- How are blue whales and humpback whales different?

a- The humpback is a baleen whale. b- The blue whale is very smart.

c- The blue whale is larger.

d- The blue whale is white

B- Answer the following questions:

1- Where do whales live?

.....

2- What is the biggest mammal?

.....

4) A- Read and write YES or NO:

- 1- Bassant went on a school trip. ()
- 2- Bassant and herclass went to the beach. ()

B- Read and answer the questions:

- 1- What did Bassant organize after the trip?

.....

- 2- What is Tarek's job?

.....

5) Choose the correct answer from a, b, c or d:

- 1- If I had a car, I to work every day.

a- would drive b- will drive c- have driven d- drive

- 2- If you studied more, you the exam.

a- would pass b- pass c- will pass d- passed

- 3- This book is as that one.

a- interesting as b- interesting than c- interesting d- more interesting

- 4- If they here now, they would help us.

a- were b- is c- are d- would be

6) Put the words in the correct order to make sentences:

- 1- They – and – mixed – salt – mint – into a paste.

.....

- 2- invented – paste – a type of – They – tooth.

.....

7) Write a text of seventy (70) words using the following guiding elements on:

"Coral reefs"

Guiding words: (beautiful – Sharm Elsheikh – protect)

.....

.....

.....

.....

.....

.....

Unit 8

Key Vocabulary

anxious	قلق	energy	طاقة	independent	مستقل
afraid of	خائف من	take turns	يتناوبون الأدوار	excited	متحمس
embarrassed	محرج	interest	اهتمام	advice	نصيحة
determined	مصمم	rush	يسرع	oasis	واحة
patient	صبور - مريض	scouts	كشافة	leader	قائد

Exercises on vocabulary

1) Choose the correct answer from a, b, c or d:

1- Anxious is a synonym of

- a- worried b- happy c- sad d- rich

2- Afraid of is a synonym of

- a- excited b- scared c- bad d- angry

3- Embarrassed means

- a- proud b- confused c- bad d- good

4- Determined is a synonym of

- a- weak b- tall c- focused d- lazy

5- Patient is an antonym of

- a- impatient b- calm c- nice d- excited

6- Independent is an antonym of

- a- dependent b- fast c- slow d- relaxed

7- Excited is an antonym of

- a- late b- fat c- happy d- sad

8- She gave me yesterday.

a- ask

b- tell

c- advise

d- advice

9- Energy is a synonym of

a- strength

b- calmness

c- tiredness

d- sadness

10- Let's turns.

a- share

b- work

c- give

d- take

11- He has a/ an in music.

a- hate

b- love

c- interest

d- like

12- Rush means

a- relax

b- hurry

c- wait

d- listen

13- Scouts means

a- soldiers

b- explorers

c- teachers

d- doctors

14- An oasis is usually in the

a- desert

b- water

c- mountain

d- forest

15- Leader is a synonym of

a- follower

b- boss

c- teacher

d- assistant

2) Read and complete the text with the words from the box:

(doing – did – summer – homework – that)

I'm helping my little brother with his (1) tomorrow. My dad usually does (2), but I really like (3) more to help at home. We are going on vacation this (4)

3) Read and complete the text with the words from the box:

(lots – week – stay – staying – boat)

I'm very excited because I'm **(1)** with my cousins next **(2)**
I'm helping them to paint their **(3)** They live by the sea. I'll take
(4) of photos.

4) Put the words in the correct order to make sentences:

1- that – **My** – does – dad – usually.

.....

2- **I** – to help – really like – more – at home – doing.

.....

3- **My parents** – are – week – very busy – this.

.....

4- dinner – **I'm** – evening – making – this.

.....

5- **I'm staying** – with my – next – cousins – week.

.....

6- by – **They** – live – sea – the.

.....

7- **My** – store – sisters – the – are going to.

.....

8- succeeded – **I'm** – excited – very – because – I.

.....

9- to – the food – **We** – need – buy.

.....

10- favorite – **I'm** – meal – cooking – my.

.....

Present continuous for future

am, is, are + verb + ing

The present continuous tense is often used to talk about planned events or arrangements:

يستخدم للتحدث عن أحداث تم التخطيط لها أو ترتيبات تم وضعها

- e.g.
- We are starting a project next week.
 - They are having a party tomorrow.

1) Choose the correct answer from a, b, c or d:

- I my grandmother this weekend.
a- visiting b- visit c- am visiting d- visits
- She a new car next month.
a- is buying b- buys c- buy d- bought
- They to the concert tomorrow night.
a- went b- go c- are going d- gone
- We dinner at 7 PM.
a- are having b- have c- had d- has
- He a presentation at the meeting next week.
a- is giving b- gives c- gave d- is given
- I my friends for lunch later.
a- am meeting b- meet c- met d- meets
- She a trip to Italy next summer.
a- plan b- plans c- planned d- is planning
- They a family gathering this Sunday.
a- having b- have c- are having d- has
- We to the beach next weekend.
a- are going b- go c- went d- gone
- He his report by Friday.
a- finish b- finishes c- finished d- is finishing

11- I to the gym tomorrow.

a- am going

b- go

c- going

d- goes

12- She her friends at the cafe this afternoon.

a- meets

b- meet

c- is meeting

d- meeting

13- We a new project next week.

a- are starting

b- starts

c- start

d- is starting

14- They to the beach this summer.

a- is going

b- go

c- going

d- are going

15- He a presentation on Monday.

a- is giving

b- give

c- giving

d- don't give

2) Write a text of seventy (70) words using the following guiding elements on:

"A trip to an oasis"

Guiding words: (Siwa – desert – very far)

.....

.....

.....

.....

.....

.....

3) Write a text of seventy (70) words using the following guiding elements on:

"My favorite subject"

Guiding words: (English – every day – speak)

.....

.....

.....

.....

.....

.....

Test on unit 8

1) Listen and choose the correct answer the question:

1- What was happening on the street?

.....

2- How many cars were passing by?

.....

3- What were the lights from the houses like?

.....

4- How did the street feel?

.....

2) Read and complete the text with the words from the box:

(store – favorite – week – food – foot)

My parents are very busy this (1), so I'm making dinner this evening. My sisters are going to the (2) this afternoon to buy the (3) we need. Then, I'm cooking my - (4) meal.

3) Read the following text and answer the questions:

I'm Egyptian. I love my country Egypt. Egypt is beautiful. Its weather is fine. Arabic is spoken in Egypt. People in Egypt eat Mahshi and Molokhia. I sometimes go to Luxor and have fun. We can visit the temples at Luxor and Aswan. I like going to Hurghada beaches to enjoy swimming in the sea with my friends.

A- Choose the correct answer from a, b, c or d:

1- I'm from

a- England

b- Egypt

c- Mexico

d- France

2- is spoken in Egypt.

a- Arabic

b- Vietnam

c- Egyptian

d- England

B- Answer the following questions:

1- Where are the beaches?

.....

2- What foods are eaten in my country?

.....

4) A- Read and write YES or NO:

1- Bassant was the sports journalist.

()

2- Bassant loved science and the environment.

()

B- Read and answer the questions:

1- Who was a good leader?

.....

2- What did Hatem ask his team for?

.....

5) Choose the correct answer from a, b, c or d:

1- She her parents this weekend.

a- is visiting

b- visits

c- visit

d- visiting

2- We dinner at a new restaurant tonight.

a- having

b- are

c- has

d- are having

3- He a new car next year.

a- bought

b- buys

c- is buying

d- buy

4- I a meeting at 10 AM tomorrow.

a- am having

b- have

c- having

d- had

6) Put the words in the correct order to make sentences:

1- my brother – I'm helping – with – homework – his.

.....

2- We – vacation – this summer – going on – are.

.....

7) Write a text of seventy (70) words using the following guiding element:

"A school project"

Guiding words: (history of flight – poster – my friends)

.....

.....

.....

.....

.....

.....

Test on unit 7

It was raining lightly outside. She stood by the window, watching the drops fall. The trees swayed gently in the breeze. The sky was grey, and everything looked peaceful. She felt calm just looking at it.

Test on unit 8

The street was quiet at night. There were only a few cars passing by. The lights from the houses were warm and soft. It felt like the world was resting. Everything seemed calm and still.

حمل الآن

مجاناً وحصرياً

المراجعة رقم (4)

اختبار شهر ابريل



Unit 6

Harbor	ميناء	Fort	حصن	Planetarium	قبة سماوية
University	جامعة	Shopping mall	مركز تسوق	Architect	مهندس معماري
Rooftop	سطح	Fountain	نافورة	Bright	مشرق / ساطع
Bush	شجيرة	Curved	منحني	Fossil	أحفورة
Bucket	دلو	Display	عرض	Bibliotheca	مكتبة
Aquarium	حوض أسماك	Amphitheater	مدرج مفتوح	Ruins	أطلال / أنقاض
Tram	ترام	Bike path	مسار للدراجات	Breathe	يتنفس
Hit	يضرب	Surprised	منذهل	Frightened	خائف
Snorkeling	الغوص بأنبوب تنفس	Knee	ركبة	Nature	الطبيعة
Fishing	صيد السمك	Yogurt	زبادي	Arches	أقواس
Performance	أداء	Designer	مصمم	Spices	بهارات
Railway	سكة الحديد	fort	حصن	Wave	يلوح بيديه
Trip	رحلة قصيرة	Bright	لامع	Bushes	شجيرات

Complete the text with the words from the box:1. (*harbor – trip – tram – fort – sea*)

My favorite city is Alexandria. It has a very important.....1..... It's the oldest and biggest in Egypt. We went on a boat ...2.....from the harbor at sunset. It was beautiful because we could see the city and all the boats on the.....3..... . We visited the Citadel of Qaitbay, too. This is a very old4..... that people used to protect the city.

2. (*bright– fishing– showed– bushes– desert*)

Mohamed was walking through the date palms near his home. It was hot and the sun was....1.....in the sky. Tall green grass and2.....grew next to the path of the lake. Mohamed saw his grandpa pulling his.....3..... boat out of the water. Grandpa....4..... Mohamed a thin silver fis

3. (*hit _ railway _ waved _ surprised*)

The children were playing in the1.....station. They were.....2.....to see old tree. It was moving. It was falling to3..... the train. They ..4...with red sweater to stop the train. The driver thanked them.

Rearrange the following words:

1. at _Cairo _ is _ **She** _ university.

.....

2. in _ the city _ **Are** _ bike paths _ any _ there?

.....

3. museums _ are _ **There** _ the city _ in _ a lot of.

.....

4. a _ famous _ library _ **Alexandria** _ has _ very.

.....

5. saw _ **We** _ different _ places _ a lot _ of.

.....

6. a bike _ **Can** _ travel _ rent _ we _ to _ around?

.....

7. city _ exciting _ **It** _ to _ was _ see _ the big.

.....

8. the planetarium _ you _ see _ **What** _ in _ did?

.....

9. to _ wait _ it _ can't _ **I** _ visit _ again.

.....

10. the harbor _ from _ went _ I _ a boat trip _ on

.....

11. was – Hossam – walking – the date palms – through.

.....

12. the desert – Grandpa – Adam – took – to.

.....

13. saw – They – shapes – strange.

.....

14. .are – very – Bedouins – people – hospitable.

.....

15. camels – Animals – like – important – are.

.....

16. took _ Grandpa _ a bucket _ a fish _ to put _ in _ it .

.....

17. bright _ The sun _ so _ looked.

.....

18. last _ grew _ They _ tomatoes _ year .

.....

19. fossils _ in _ I _ whales _ saw _ the desert.

.....

20. dinner _ fish _ have _ can _ **We** _ for _ the.

.....

21. I _ clothes _ some _ Can _ buy ?

.....

22. , Dad _ **What** _ doing _ you _ are?

.....

23. can _ see _ in the _ **What** _ you _ desert?

.....

24. can _ **What** _ learn _ fossils _ we _ about ?

.....

25. do _ **Why** _ live _ in _ people _ oasis?

.....

26. .loves _ the fountain _ **Everybody**.

.....

27. I _ like _ the _ don't _ in _ the countryside _ life.

.....

28. **They** – shapes – strange- saw.

.....

29. were – very – **They** – people – kind.

.....

30. **Bedouin people** – South Sinai – live- in.

.....

31. .can – pizza – **We** – have – dinner – for.

.....

32. are – **What** – doing, - Dad – you?

.....

33. .meet – **We** – friends – our – in the club.

.....

34. the train _ the red flag - waved _ **They** _ with_ to stop

.....

35. did _ **How** _ stop _ train _ children – the

.....

36. . saw _ **The driver** _ the children _ on hills.

.....

37. quiet _ **The country sides** _ dark _ are _ and .

.....

38. **Will** _ the train _ soon _ arrive?

.....

Language

Indefinite Pronouns

الضمائر غير المحددة تُستخدم للإشارة إلى أشخاص أو أشياء بشكل عام أو غير محدد، عندما لا نعرف أو لا نحتاج إلى تحديد من أو ماذا نقصد.

 **Types of Indefinite Pronouns by Meaning** | أنواعها حسب المعنى

Someone	شخص غير معروف	Someone is calling you.	هناك شخص يتصل بك.
Anyone	أي شخص (سؤال/نفي)	I don't know anyone here.	لا أعرف أي شخص هنا.
Everyone	كل الأشخاص	Everyone is happy today.	الجميع سعيد اليوم.
No one / Nobody	لا أحد	No one came to the meeting.	لم يأت أحد إلى الاجتماع.
Something	شيء غير معروف	I heard something.	سمعت شيئاً ما.
Anything	أي شيء (سؤال/نفي)	Do you want anything?	هل تريد أي شيء؟
Everything	كل شيء	Everything is fine.	كل شيء على ما يرام.
Nothing	لا شيء	There's nothing in my bag.	لا يوجد شيء في حقيبتي.

جدول التلخيص | Summary Table

People (أشخاص)	Someone – Anyone – Everyone – No one	Someone is here. / No one answered.
Things (أشياء)	Something – Anything – Everything – Nothing	I found something . / Nothing happened.

Important Notes

- **Someone** = إيجابي = شخص غير معروف
- **Anyone** = سؤال أو نفي = أي شخص
- **Everyone** = جميع الأشخاص
- **No one** / Nobody = نفي = لا أحد
- **Something** = شيء غير معروف
- **Anything** = في السؤال أو النفي = أي شيء
- **Everything** = كل شيء
- **Nothing** = لا شيء

To + Infinitive of Purpose

- للتعبير عن الغاية أو الهدف من الفعل (infinitive) المصدر + to نستخدم
- **Subject + Verb + to + base verb**
(الفعل في المصدر + to + الفاعل + الفعل)

- ✂ Ex

I study **to** pass the exam.

أدرس لكي أنجح في الامتحان.

She goes to the gym **to stay** healthy.

تذهب إلى النادي لكي تبقى بصحة جيدة.

He called you **to invite** you.

اتصل بك ليدعوك.

Choose the correct from a, b, c, or d:

1.loves their mother.

- a. Everything b. Something c. Nothing d. Everybody

2. I found with a dog in the street.

- (a Someone b. nothing c. anyone d. anything

3. We cannot seeat night.

- (a someone b. something c. any d. anything

4. I packedin this suitcase.

- (a, everything b. everybody c. anything d. thing

5.believes that laughter is the best medicine.

- (a. Everything b. No c. Something d. Everyone

6. Is therein the living room?

- (a anybody b. everything c. someone d. something

7. Does he haveto say?

- (a. all b. any c. anything d. do

8.left this book on the table.

(a Somebody b. Something c. Anything d. Nobody)

9. I found in my bag. It was empty.

(a no b. one c. nothing d. not)

10 . I see that.....is calling me. There is a number on the screen.

(a. someone b. anyone c. everybody d. nobody)

11.That test was very difficult. Diddo well in it?

(a nothing b. something c. anybody d. everything)

12.There is.....on the bed for you. It's a present from your father!

(a everything b. something c. anything d. nothing)

13.....in this shop is made from recycled plastic.

(a. Everything b. Anything c. Somebody d. Everybody)

14..A: What's wrong? B:, I'm fine.

(a. Nothing b. Anything c. Everything d. Something)

15.is ringing the doorbell. Go and answer the door, please.

(a. Something b. Someone c. Everything d. Nothing)

16. Do you Knowin the neighborhood who could repair my TV set?

(a. anyone b. everything c. nothing d. anything)

17. You shouldn't tell.....what happened. Just keep it a secret for a while.

(a. Everything b. nothing c. anybody d. something)

18..... wants to live in that old house.

Something b. Anything c. Somebody d. Nothing)

19. They are playing in the club. I seefrom here.

(a. everything b. nothing c. anybody d. something)

20..... is waiting for you at the door.

(a. Somebody b. Something c. Anything d. Anybody)

21. I see! should take a break once in a while.

(a. Everybody b. Everything c. Nothing d. Everything)

22. There isn't here. I think they have left.

(a. something b. anybody c. nothing d. everyone)

23. I heard strange in the hallway.

(a. anything b. anybody c. something d. not

24. Did you buyfrom the shop?

(a. someone b. Anything c. anybody d. but)

25. Do you knowwants this book?

(a. some b. anything c. anybody d. but)

26. I went to the supermarketchocolate.

(a. buy b. to buy c. buying d. for buy)

27. I study every day toperfect .

- (a. is b. am c. was d. be)

28. I have joined university tomedicine.

- (a. study b. studying c. studies d. studied)

Unit 7

Wide awake	مستيقظ تماماً	Curtain	ستارة	Full moon	القمر الكامل (بدر)
Body clock	الساعة البيولوجية	Darkness	الظلام	Moonlight	ضوء القمر
Bright	ساطع	Sleepy	يشعر بالنعاس	Bedtime	وقت النوم
Difference	الفرق	Social	اجتماعي	Relationship	العلاقة
Achieve	يحقق	Obey	يطيع	Normal	عادي
Throne	العرش	Edge	الحافة	Intelligent	ذكي
Officer	ضابط	Fair	عادل	Effect	نتيجة / تأثير
Tides	المد والجزر	Gravity	الجاذبية	Earth	الأرض
Shouted	صرخ	muscles	عضلات	Coach	مدرّب
responsible	مسؤول	Patient	صبور / مريض	Advice	نصيحة
Instead of	بدلاً من	encouragement	تشجيع	Harbor	ميناء
Wide awake	مستيقظ تماماً	officer	ضابط	Tide	المد

Complete the text with the words from the box:

1. (light – body clocks – moon – gravity – Earth)

The moon takes about 28 days to go around the -----1----- When there is a full -----2-----, we can see all of one side of the moon lit by the sun. Some people think that a moon changes our-----3----- . The moon's ---4-----could affect our sleep.

(outside – relationships – achieve – healthy – social)

Find a healthy balance of -----1----- food, water, ----2----- time and good sleep. When you put all together, you can be your best and -----3----- everything you want. Put your phone away and enjoy your time with family and friends then you will have good -----4----- .

3.(tide _ moves – main – water – high)

There are two things that cause the tides: the moon and the sun. But the1.....effect is from the moon. When it2....around the Earth, its gravity pulls the water on Earth towards it. This causes a3..... tide in the water nearest the moon. On the opposite side of Earth, the moon's gravity pulls the earth away from the4....., so, you get another high tide.

“IF”**🔑 | Usage:**

(إذا) لتقديم نصيحة عن مشكلة أو موقف "if" نستخدم

We use "if" to give **advice** about **a problem or situation**.

✓ | Form and Examples**If + الشرط (Condition)****(Advice / Result) النصيحة أو النتيجة**

If you feel hot in bed,
(إذا شعرت بالحر، افتح النافذة)

open the window.

If you don't understand the lesson,
(إذا لم تفهم الدرس، اسأل معلمك)

ask your teacher.

If you feel hungry at night,
(إذا شعرت بالجوع في الليل، لا تأكل
الحلويات)

don't eat sweets.

What should I do to be healthy? **

| **النصيحة | Advice |** |-----| | You
should do some exercise.

(يجب أن تمارس بعض التمارين) | | You **shouldn't** eat a lot of chocolate.
(لا يجب أن تأكل كثيرًا من الشوكولاتة) |

✦ "so that"

لشرح سبب فعل شيء أو الهدف منه **so that** نستخدم

We use "**so that**" to explain the **reason** or **purpose** of doing something.

◆ | **Examples:**

- Eat healthy **so that** you can stay healthy.
(كُل طعامًا صحيًا حتى تبقى بصحة جيدة)
- Sleep early **so that** you feel fresh in the morning.
(نم مبكرًا لكي تشعر بالنشاط في الصباح)
- _____

Choose the correct answer from a, b, c, or d:

1- If you don'tsleepy at night, have a shower.

- a) feels b) feel c) feeling d) to feel

2- If you can't do your homework,your mom for help.

- a) asked b) asks c) asking d) ask

3- If you are scared of the dark,the lights on.

- a) leaves b) leave c) left d) leaving

4- If you visit the pyramids,throw rubbish there.

- a) isn't b) don't c) can d) aren't

5- If you hear loud noise,the windows well.

- a) close b) closed c) closing d) closes

6- If youunderstand the lesson, ask your teacher to explain it again.

- a)are b) don't c)is d) do

7- If you want to catch the bus ,.....up early.

- a)getting b) get c)gets d) got

8- If you feel hungry, don'tunhealthy food.

- a) eat b) eats c) eating d)ate

9- If youdogs at the street, don't hurt them.

- a) saw b) seeing c) seen d) see

10- If you want to feel sleepy at bedtime,a good book.

- a) read b) reads c) reading d) is reading

11- You should.....eating fast food.

- a)stop b) stopped c) stops d)stopping

12- You throw rubbish on the floor.

- a)should b) shouldn't c) can d) will

13- You shouldcareful when you cross the road.

- a)is b)are c) be d)am

14- Dad is sleeping, youshout.

- a)would b) can c) shouldn't d) should

15- You shouldn't phones or tablets at bedtime.

- a) used b) using c) use d) uses

16- You should your homework before going to bed.

- a) do b) does c) doing d) did

17- You play in the street.

- a) should b) could c) shouldn't d) can

18- You should a jacket, it's cold today.

- a) wear b) to wear c) wears d) wearing

19- You help poor people.

- a) would b) should c) can't d) shouldn't

20- Wear sunglasses you can protect your eyes.

- a) but b) so that c) to d) of

21- Don't eat many sweets..... you will have good teeth.

- a) so that b) but c) of d) to

22- Eat vegetables and fruits you can have strong body.

- a) of b) to c) so that d) but

23- Put sunscreen your skin will not burn.

- a) so that b) to c) of d) but

24- Exercise every dayyou can keep fit.

- a)or b) so that c) so that d)of

25- Sleep earlyyou can wake up early.

- a) but b) or c) so that d) to

Rearrange the following words:

1- a lot – drink – You – day – of – should – water – every/

2-away – Put – mobile – when – your – you – slee/

3-wasn't – patient – enough – I/

4-tablets – Don't – at – use – bedtime – your/

5-well – to – The coach – advised – practise – us/

6-have – diet – We – a – should – balanced/

7-have – a – tonight – We – full moon/

8-tides – causes – The moon – the – two/

9-floating – Gravity – us – keeps – from – away/

10-brother – My – feel – doesn't – sleepy/

11-quiet – Your– be – bedroom –should /

.....

12-kind – food – What– we – should – eat – of /

.....

13-do – What – you – time – go – to bed /

.....

14-you – feel – hot – If– ,open – the window/

.....

15.-like – Do– you – stories – reading /

.....

16. Canute – of England – king – was –King – the /

.....

17. should – keep cool – What – to – I – do /

.....

18. throne– on– king – sat– The– his /

.....

19. sunglasses – protect – Wear– to – eyes– your /

.....

20.officers– obey– king – The– their /

.....

21. more– than– Nothing – is – powerful - nature /

.....

22.he– put– Where– his –did - throne /

.....

23.- intelligent– and– was – He - strong /

.....

24. waited– the tide– We– came –until /

.....

25. were– very – officers– His– surprised /

.....

26. tides– the– Did – obey – the king /

.....

27. went– beach– to– They – the /

.....

28. shouted– boy– The – help– for /

.....

29. moon– main– is– The– effect – from -the /

Read the following passage, then answer the questions:

One day four children were playing football in the garden. Their dog was watching them. One of the boys kicked the ball strongly and it

went far away. The children didn't find the ball. While they were looking

for the ball, the dog was running away. Suddenly, the dog came back carrying something in its mouth. At first, they thought it was the ball.

But when the dog came nearer, they discovered that it was a shoe.

There was an angry girl running after the dog trying to get her shoe. The boys said they were sorry and gave the girl her shoe.

A)- Answer the following questions:

1- How many boys were playing football?

.....

2- Give a title to the passage.

.....

B) Choose the correct answer from a, b or c:

3- Their.....was watching them.

a-cat b-dog c-horse d-turtle

4- The dog was carrying ain its mouth.

a-shoe b-bag c-book d-ball

Read the following text and answer the questions:

You must think about the food you eat. How much you exercise and how much you sleep. If you want to be fit, some foods help you to grow

and make you strong because **they** contain proteins. Proteins make our

bones and teeth strong. They are found in food such as meat, fish and beans. You also need foods that contain carbohydrates. Bread, rice and

sugar contain carbohydrates. Finally, we need foods that contain vitamins

because they protect us from illness.

A) Answer the following questions:

1- What does the underlined word “**they**” refer to?

.....

2- How are vitamins useful?

.....

3- Give a title to the passage.

.....

B) Choose the correct answer from a, b, c or d:

1. Proteins make our bones and teeth

a-weak

b-strong

c-bad

d- light

2. Bread, rice, and sugar contain

a-vitamins

b-proteins

c-fibers

d-carbohydrates

Writing**1. A Trip to Alexandria**

Last Friday, I went on a trip to Alexandria with my family. We rode the tram and enjoyed the beautiful weather. We visited the aquarium and saw colorful fish. Later, we went to the beach and swam in the sea. It was a great day full of fun and joy.

2. What You Should Do to Keep Healthy

To keep healthy, you should eat good food like fruits and vegetables. Play sports every day and sleep early. Avoid bad habits and drink enough water. Reading a book is also a good way to relax your mind. These simple things help you stay strong, happy, and healthy all the time.

مراجعات النخبة

Answers**Unit 6**

Complete the text with the words from the box:

1. My favorite city is Alexandria. It has a very important harbor. It's the oldest and biggest in Egypt. We went on a boat trip from the harbor at sunset. It was beautiful because we could see the city and all the boats on the sea. We visited the Citadel of Qaitbay, too. This is a very old fort that people used to protect the city.

2. Mohamed was walking through the date palms near his home. It was hot and the sun was bright in the sky. Tall green grass and bushes grew next to the path of the lake. Mohamed saw his grandpa pulling his fishing boat out of the water. Grandpa showed Mohamed a thin silver fish.

3. The children were playing in the railway station. They were surprised to see an old tree. It was moving. It was falling to hit the train. They waved with a red sweater to stop the train. The driver thanked them.

Rearrange the following words:

1. She is at Cairo university.
2. Are there any bike paths in the city?
3. There are a lot of museums in the city.
4. Alexandria has a very famous library.
5. We saw a lot of different places.
6. Can we rent a bike to travel around?
7. It was exciting to see the big city.
8. What did you see in the planetarium?
9. I can't wait to visit it again.
10. I went on a boat trip from the harbor.
11. Hossam was walking through the date palms.
12. Grandpa took Adam to the desert.
13. They saw strange shapes.
14. Bedouins are very hospitable people.
15. Camels are important animals.
16. Grandpa took a fish to put in a bucket.
17. The sun looked bright.
18. They grew tomatoes last year.
19. I saw whales fossils in the desert.
20. We can have fish for dinner.
21. Can I buy some clothes?

22. What are you doing, Dad?
 23. What can you see in the desert?
 24. What can we learn about fossils?
 25. Why do people live in an oasis?
 26. Everybody loves the fountain.
 27. I don't like the life in the countryside.
 28. They saw strange shapes.
 29. They were very kind people.
 30. Bedouin people live in South Sinai.
 31. We can have pizza for dinner.
 32. What are you doing, Dad?
 33. We meet our friends in the club.
 34. They waved the red flag to stop the train.
 35. How did the children stop the train?
 36. The driver saw the children on the hills.
 37. The countryside is quiet and dark.
 38. Will the train arrive soon?
-

مراجعات النخبة

Choose the correct from a, b, c, or d:

1.loves their mother.
d. Everybody
2. I found with a dog in the street.
a. Someone
3. We cannot seeat night.
d. anything
4. I packedin this suitcase.
a. everything
5.believes that laughter is the best medicine.
d. Everyone
6. Is therein the living room?
d. anything
7. Does he haveto say?
c. anything
8.left this book on the table.
a. Somebody
9. I found in my bag. It was empty.
c. nothing

10. I see that.....is calling me. There is a number on the screen.

a. someone

11. That test was very difficult. Diddo well in it?

c. anybody

12. There is.....on the bed for you. It's a present from your father!

b. something

13.in this shop is made from recycled plastic.

a. Everything

14. A: What's wrong? B:, I'm fine.

a. Nothing

15.is ringing the doorbell. Go and answer the door, please.

b. Someone

16. Do you knowin the neighborhood who could repair my TV set?

a. anyone

17. You shouldn't tell.....what happened. Just keep it a secret for a while.

c. anybody

18. wants to live in that old house.

c. Somebody

19. They are playing in the club. I seefrom here.

d. everything

20. is waiting for you at the door.

a. Somebody

21. I see! should take a break once in a while.

a. Everybody

22. There isn't here. I think they have left.

b. anybody

23. I heard strange in the hallway.

c. something

24. Did you buyfrom the shop?

b. Anything

25. Do you knowwants this book?

c. anybody

26. I went to the supermarketchocolate.

b. to buy

27. I study every day toperfect.

d. be

28. I have joined university tomedicine.

a. study

Unit 7

Complete the text with the words from the box:

1. The moon takes about 28 days to go around the Earth. When there is a full moon, we can see all of one side of the moon lit by the sun. Some people think that a moon changes our body clocks.
The moon's gravity could affect our sleep.

2. Find a healthy balance of healthy food, water, social time and good sleep. When you put all together, you can be your best and achieve everything you want. Put your phone away and enjoy your time with family and friends then you will have good relationships.

3. There are two things that cause the tides: the moon and the sun. But the main effect is from the moon. When it moves around the Earth, its gravity pulls the water on Earth towards it. This causes a high tide in the water nearest the moon. On the opposite side of Earth, the moon's gravity pulls the Earth away from the water, so, you get another high tide.

Choose the correct answer from a, b, c, or d:

1- If you don'tsleepy at night, have a shower.

b) feel

2- If you can't do your homework,your mom for help.

d) ask

3- If you are scared of the dark,the lights on.

b) leave

4- If you visit the pyramids,throw rubbish there.

b) don't

5- If you hear loud noise,the windows well.

a) close

6- If youunderstand the lesson, ask your teacher to explain it again.

b) don't

7- If you want to catch the bus ,.....up early.

b) get

8- If you feel hungry, don'tunhealthy food.

a) eat

9- If youdogs at the street, don't hurt them.

d) see

10- If you want to feel sleepy at bedtime,a good book.

a) read

11- You should.....eating fast food.

a) stop

12- You throw rubbish on the floor.

b) shouldn't

13- You shouldcareful when you cross the road.

c) be

14- Dad is sleeping, youshout.

c) shouldn't

15- You shouldn't phones or tablets at bedtime.

c) use

16- You should your homework before going to bed.

a) do

17- Youplay in the street.

c) shouldn't

18- You shoulda jacket, it's cold today.

a) wear

19- You help poor people.

b) should

20- Wear sunglassesyou can protect your eyes.

b) so that

21- Don't eat many sweets.....you will have good teeth.

a) so that

22- Eat vegetables and fruitsyou can have strong body.

c) so that

23- Put sunscreenyour skin will not burn.

a) so that

24- Exercise every dayyou can keep fit.

b) so that

25- Sleep earlyyou can wake up early.

c) so that

Rearrange the following words:

1- You should drink a lot of water every day.

2- Put away your mobile when you sleep.

3- I wasn't patient enough.

4- Don't use your tablets at bedtime.

5- The coach advised us to practise well.

6- We should have a balanced diet.

7- We have a full moon tonight.

8- The moon causes the two tides.

9- Gravity keeps us from floating away.

10- My brother doesn't feel sleepy.

11- Your bedroom should be quiet.

12- What kind of food should we eat?

13- What time do you go to bed?

14- If you feel hot, open the window.

- 15- Do you like reading stories?
 - 16- King Canute was the king of England.
 - 17- What should I do to keep cool?
 - 18- The king sat on his throne.
 - 19- Wear sunglasses to protect your eyes.
 - 20- The officers obey their king.
 - 21- Nothing is more powerful than nature.
 - 22- Where did he put his throne?
 - 23- He was strong and intelligent.
 - 24- We waited until the tide came.
 - 25- His officers were very surprised.
 - 26- Did the tides obey the king?
 - 27- They went to the beach.
 - 28- The boy shouted for help.
 - 29- The main effect is from the moon.
-

مراجعات النخبة

First Passage:**A) Answer the questions:**

- 1- Four boys.
- 2- The Dog and the Lost Shoe.

B) Choose the correct answer:

- 3- b) dog
 - 4- a) shoe
-

Second Passage:**A) Answer the questions:**

- 1- Proteins
- 2- They protect us from illness.
- 3- How to Stay Fit

B) Choose the correct answer:

- 1- b) strong
- 2- d) carbohydrates

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مراجعات النخبة

كيفية طباعة صفحات معينة من ملف معين مثلا ازاي نطبع الصفحات من صفحة 4 الى صفحة 9

